

Elementary Lesson Plan Example:

What **vocabulary** do you want your students to know?

- A force- something that makes an object move
- An object – a thing
- Distance- how far something moves
- Speed – how fast or slow something moves
- Motion- how an object changes because of a force

What **concepts** do you want your students to know?

- An object is a thing.
- Forces make objects move. or A force makes things move.
- A force is a push or pull.
- Distance means how far something moves.
- A _____ can be a force. (boat, baseball bat, etc.)
- Speed is how quickly or slowly something moves.

What **questions** will you ask to elicit new vocabulary and concepts?

- What is an object?
- What does a force do?
- What is distance?
- How can we make an object go faster?
- Tell me about motion.
- An object is a thing.
- A force makes objects move.
- Distance is how far something moves.
- We can make something go faster with more force.
- Motion is how an object changes because of force.

What **syntax** is needed to learn new concepts/answer target questions?

- Superlatives
 - We can make something go *faster* with more force.
- Conjunctions
 - Motion is how an object changes *because* of force.
- Auxiliary verbs
 - We *can make* something go faster with more force.

*** Syntax targets vary from student to student!**