

Activity	Puppet show with mama bear and baby bear
Syntax Objective	- Student will produce sentences of 4–6 words using manner adverbs to describe how actions are performed. “Baby bear is eating loudly.” “Baby bear is eating quietly.” “Baby bear is walking quickly.” “Baby bear is walking slowly.”
Vocabulary	- Manner adverbs: loudly, quietly, quickly, slowly, gently, roughly - Nouns: bear, mama, baby, toy, food - Present progressive verbs: is eating, is walking, is talking, is playing
Concepts	- Using adverbs of manner to modify actions - Understanding contrast between opposite manner words (e.g., loudly vs. quietly) - Expanding sentences to at least 4–6 words - Using present progressive verb tense
Materials	- Two puppets (mama bear and baby bear) - Toy food or props for actions (optional)
Procedure	- Teacher introduces baby bear and mama bear puppets. - Teacher has baby bear model an action incorrectly (e.g., eating loudly). - Teacher asks, “How is baby bear eating?” - Provide support as needed. “Hmm, is he eating quietly?” “Is baby bear eating <i>loudly</i> or quietly?” “Tell me, ‘Baby bear is eating...’” - Target response: “Baby bear is eating loudly.” - Teacher then has Mama bear correct baby bear, “No, baby bear. Eat quietly.” - Teacher asks, “Now what is baby bear doing?” - Guide with prompts. “He was eating loudly, but now he’s not.” “Baby bear is quiet right now.” - Target response: “Baby bear is eating quietly.” - Repeat with other actions: walking quickly vs. slowly, jumping roughly vs. gently. - Once the student understands the activity, he can begin acting out the puppet scenes himself.
Reflection	- Did the student produce 4–6 word sentences consistently? - Did he use manner adverbs accurately to describe actions? - Could he recognize and correct contrasting adverbs (e.g., loudly vs. quietly)?